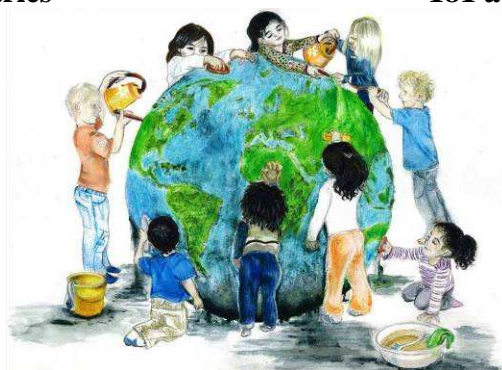


NORTH AMERICA
29 abstracts from 2 countries

EUROPE
181 abstracts from 23 countries



Anna-Karin Engberg

LATIN AMERICA
24 abstracts - 7 countries

AFRICA
11 abstracts - 4 countries

ASIA AND THE PACIFIC
116 abstracts - 13 countries

Nous avons reçu 355 résumés - MERCI!

185 résumés sont pour le thème du développement durable de l'éducation, faisant de ce congrès **la plus grande réunion sur la EDD dans l'éducation pour la jeune enfance.**

95 résumés sont des **travaux de développement**, où les praticiens présenteront leurs **projets** d'écoles maternelles et les écoles et d'autres pratiques avec de jeunes enfants.

En dessous vous trouverez une sélection de résumés approuvés :

Éducation pour la Développement Durable (EDD) (185 abstracts)

KEY NOTES: Prof. Ingrid Pramling Samuelsson, University of Gothenburg, Sweden and former Foreign Minister of Sweden Dr. Jan Eliasson

Beatrice Bahago, Mary Haggai and Grace Momoh, University of Jos, Jos, Nigeria
Issues within Early Childhood Education in Northern Nigeria

Julie Davis, QUT, Brisbane, Australia

Where's the evidence? Research in early education for sustainable development

Sue Elliot, RMIT, Melbourne, Australia

Education for sustainability: Closing the research end theory gap

Glynne Mackey, University of Canterbury, Christchurch, New Zealand

To know, to decide, to act: The young child's right to be competent

Nthalivi Silo, Rhodes University, South Africa

Exploring Children's Action Competence through participation in Waste Management Activities

John Siraj-Blatchford, University of Swansea, UK and Judith Wagner, Whittier College, USA

Interactive Symposium: Education for Sustainable Development

Jing Zhou, East China Normal University, Shanghai, China

Reform Orientation of China's policy on Preschool Education

Margaret Wong, Hongkong Institute of Education, Hongkong
School-based Curriculum Innovations – Hong Kong Experience

Wei Yao, Northeast Normal University, Changchun, China

The reform and development of preschool education in China

Équité entre les sexes et les meme droits pour tous (50 résumés)

KEY NOTE **Prof. Bronwyn Davies, Australia**
Elba Domaccin, Univ. Laica Eloy Alfaro de Manabí
Cultural patterns in children's practice of games

Burcu Gülay Tasci, Dokuz Eylül Univ., Turkey
The effect of gender to children's use of streets as play spaces

Yoko Ito, Chiba University, Japan
What is expected from fathers in current Japan?

Cathy Nutbrown, University of Sheffield, UK
Citizenship and Inclusion in the Early Years

Tim Rohrmann, Catholic High School of Applied Sciences, Berlin, Germany
Looking for the men: Gender balance in the ECE work force.

Meni Tsigra, Public schools, Rethymnion, Greece
Male teachers and children's gender construction in Preschool Education

Tim Waller, University of Wolverhampton, UK
Outdoor spaces, pedagogy and children's culture. Reflections on outdoor play

Des Enfances Différents (120 rés.)

KEY NOTES **Prof. Silvia Carrasco Pons, Spain,**
Prof. Sylvie Rayna, Paris, France

Susan Danby, QUT, Brisbane, Australia
Preschool children making sense of the Internet

Gabriela Etchebehere and Alicia Milán, OMEP Uruguay, Montevideo, Uruguay

Meeting Point A Sustainable Development experience in diversity

Ann Farrell, QUT, Brisbane, Australia
Different Childhoods: Australian foster carers supporting children's everyday

B.Hinitz, Coll. of New Jersey, USA and A. Kumara, Univ. of Gadjah Mada, Yogyakarta Indonesia
Anti-Bullying Research a collaboration between Indonesia and the United States

Li Hui, The University of Hong Kong, Hong Kong
Different Contexts, Different Childhoods: The Case of Hong Kong Early Childhood Education

N. Kamigaichi, Jumonji Univ., T. Kaneda, M. Mori, OMEP Japan, D. Launder, VP OMEP Asia Pacific
Current Issues and Challenges in the field of Early Childhood Education and Care in the Asia-Pacific Region

Dory Lightfoot and Ruth Peach, National Louis University, Madison, USA
Deconstructing Human Capital Theory: An international Perspective

Valeria Saavedra Medina, Junta Nacional de Jardines Infantiles, Chile
Early childhood development and learning in the health center

Mariela Losso, Universidad Nacional del Comahue, Argentina
Childhoods, education and citizenship

Elizabeth Munroe, St Francis Xavier Univ, Canada
School Improvement for Indigenous Children in Nova Scotia, Canada

Groupes de la Recherche Nordiques

Cecilia Boldemann, KI and Fredrika Mårtensson SLU, Sweden
Kidscape – a project about synergetic impact of outdoor preschool environment upon children's health

Stig Broström, Aarhus University, Denmark (Margaret Clark)
Early Childhoods in a Changing World

Johanna Einarsdottir, University of Iceland, Iceland
Early Years Transition Program /EASE)

Anne Greve, Oslo University College, Norway
Day care for children under three – glimpses from daily life

Solveig Häggglund, Karlstad University, Sweden
The young child as citizen. Perspectives on learning and practicing care, responsibility and rights.

Eva Johansson, University of Stavanger, Norway
Caring, disciplined and democratic boys and girls in preschool

Marita Lindahl, Åbo Academy, Finland
Research on toddlers' learning processes in Swedish speaking day-care milieu in Finland

Karin Rönnerman, University of Gothenburg, Sweden
Action Research as a feature for Sustainable Development in Early Childhood Education

Dion Sommer, University of Aarhus, Karsten Hundeide, University of Oslo, Norway and Ingrid Pramling Samuelsson, University of Gothenburg
Child Perspectives and Children's Perspectives

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